



Northeast Great Teachers Seminar

May 22-24, 2000

White Eagle Conference Center Hamilton, NY

Sponsored by the
Institute for Community College
Development at Cornell
and the
Consortium of Faculty Development:
Broome Community College,
Corning Community College,
Cazenovia College,
Tompkins-Cortland Community College

## NORTHEAST GREAT TEACHER

### THE INSTITUTE

The Institute for Community College Development at Cornell (ICCD) and the Consortium of Faculty Development announces a Great Teachers Seminar event to be held at White Eagle in Hamilton, NY, May 22-24, 2000.

One of ICCD's goals is to offer professional development programs for community college faculty members. As a way of introducing the Institute to community college faculty, the Institute is offering the Great Teachers Seminar to faculty in the northeast region of the United States by providing a scholarship to registrants.

### THE SEMINAR

The New York State Great Teachers Seminar is an energizing and relaxing summer retreat. It brings teachers together to explore teaching and learning innovations and solutions to problems.

In spite of what the name might suggest, the seminar is not so much a gathering of teachers who are already great, as it is a group of dedicated educators in search of the great teacher within themselves.

The seminar is based on the principle that educators learn best from each other. Participants prepare for the seminar by identifying one of their own successes or innovations as well as an unresolved problem they face in their work with students. Seminar staff lead discussions centered on the special interests and topics identified by the participants.

# THE GREAT TEACHERS MOVEMENT

In 1969, David B. Gottshall founded the Great Teachers Seminar based on earlier staff development experiments of the late Roger H. Garrison.

The many state Great Teachers
Seminars that have taken place throughout North America have had a profound influence on faculty development in higher education. The seminar was created to improve their skills and to ponder and adjust their methods, behavior and attitude as teachers of diverse teaching fields, experience levels and interests.

The focus is not on the teaching of specific disciplines, but rather on the art of teaching itself. The emphasis is on the universals of teaching and on the special nature of those who are and will be great teachers. It is based also on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert. The structure of the seminar evolves from an ongoing agenda that builds as the week progresses. Underlying all activities of the seminar is the perpetual challenge to characterize and to define the "Great Teacher."

Any college educator, experienced or inexperienced, is invited to take advantage of this unique professional development opportunity.

# **IS SEMINAR**

### THE PURPOSE

- To celebrate good teaching.
- To cause educators to venture beyond the limits of their own specializations and colleges in search of transferable ideas and the universals of learning.
- To promote an attitude of introspection and self-appraisal by providing a relaxed setting and straightforward process in which participants can seriously review and contemplate their attitudes, methods and behavior as teachers.
- To practice rational analysis of educational problems and find realistic, creative approaches to their solution.
- To stimulate exchange of information and ideas by building an expanding network of communication among faculty.
- To renew the commitment to student learning.

"The experience of the seminar is one that will influence my teaching and enrich my thoughts for a long time."

# Registration Form - Northeast Great Teachers Seminar - May 22-24, 2000

lame	Gender: M / F Name for Name Tag
Home Address	Home Phone
Sollege	Email Address
Sollege Address	College Phone
City_	State Zip
Discipline	

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Please remit this Registration Form along with your check in the amount of \$125 made payable to CORNELL UNIVERSITY by April 21, 2000 to:

Monica C. Thomas, Institute for Community College Development, Cornell University, 403 Kennedy Hall, Ithaca, NY 14853

### **REGISTRATION INFORMATION**

Total tuition for each participant is \$125. This includes room (double occupancy), meals, and conference fee.

To ensure a quality experience, enrollment is limited to 40 persons from a variety of disciplines and programs. Colleges are welcome to send more than one faculty member to the seminar. Reservations are accepted on a first-come, first-served basis and must include a check or purchase order indicating payment.

If your application is received after the maximum has been reached, it will be returned along with your check. If you are accepted, you will receive further details and directions to help in your planning. Because of the demand for the seminar site, space cannot be guaranteed after April 21, 2000.

Scholarships to registrants:

Conference cost

\$400.00

ICCD scholarship

\$275.00

Registration fee

\$125.00

### CANCELLATION

If you cancel after May 12, 2000, your fees will not be refunded. Cancellations before May 12 will be refunded, except for a \$20 administration fee.

### THE SITE

The White Eagle Conference Center in Hamilton, NY, is located in scenic Central New York. Participants stay in comfortable cabins in a wooded lake-side setting. Participants will enjoy swimming, hiking, and golf, all available on site.

# COMMENTS FROM PAST PARTICIPANTS

"The seminar renewed my enthusiasm for the teaching profession."

"The experience of the seminar is one that will influence my teaching and enrich my thoughts for a long time."

"Inspirational, affirming."

"A chance to meet wonderful people and exchange worthwhile ideas."

"I will return to the classroom with new confidence and enthusiasm."

"The program invites excellence in teaching."

### THE STAFF

**Les Rosenbloom**, PhD, Director of Faculty Development at Corning Community College.

**Nancy Latour**, Chair, Business Administration Division, Corning Community College.

# FOR FURTHER INFORMATION CONTACT:

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