

## **Funding Sources**

Almost all participants are supported with full or the majority of funding for the seminar from their colleges. Some participants contribute personal funds to seminar expenses, such as the travel costs, which are tax deductible. Funding may be available from a number of sources, including:

- Division, department, or administrative conference budgets (don't forget to check with the president's office)
- Faculty development funds which may be distributed by a faculty and staff development committee, the academic senate, faculty union, and/or administrative sources
- College funds allocated specifically for the Great Teachers Seminar
- Academic Senate
- Faculty Association or Union
- The college's Foundation
- Basic Skills funds (the seminar addresses teaching underprepared students)
- Personal funds
- Technology training funds (TTIP) (the seminar addresses uses of technology in teaching)

## **Applying for Funds**

Getting approval and support to attend the seminar often requires you to apply for funding. Find out what is required by different sources of funding. Look at successful proposals to see what works. Here are some hints:

- Reference college and department mission, goals, and objectives in your application or proposal. Most college plans have “improving student success” and “enhancing teaching skills” as goals – the Great Teachers Seminar directly addresses those issues as well as others.
- See [\*What Participants Say\*](#) for evidence of the seminar outcomes, and use those in your application.
- If appropriate, indicate how you will share the information or expertise that you get from the conference. Past participants have written reports, facilitated a discussion at flex days or other events, helped start a local great teachers seminar—all have used what they've learned in the classroom or office.